



## KENTUCKY BOARD OF EDUCATION

### APRIL BOARD NOTES

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#### Volume 20, No. 2 -- Report of the April 4, 2012, Regular Meeting

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#### ***COMMENTS FROM DAVID KAREM, KENTUCKY BOARD OF EDUCATION CHAIR***

Below, you will see a piece about the presentation the board heard in April relative to the final report on the 2011 TELL Kentucky Survey. While board members are very interested in what the data from the survey is telling us about teaching learning conditions in Kentucky schools and districts, we are equally concerned about what is being done with the data to create positive changes for educators and students.



Thus, as part of the presentation, Kentucky Department of Education staff updated us on ways schools and districts are analyzing and applying the data from the survey in their school and district improvement efforts, particularly in shaping initiatives within their school and district improvement plans. We encourage staff in every school and district to drill down into the data, have conversations about how they can make their schools a better place for teachers to teach and students to learn and then set goals to address areas where improvements are needed.

The board will also continue to analyze and consider the data as it makes policy decisions at the state level. This will be especially important as the details of the new teacher and principal evaluation system are shaped and as the new assessment and accountability system is implemented.

The state board wholeheartedly supports this survey and looks forward to the 2013 administration when the comparison of the new data to that of the first administration will provide progress to celebrate as well as continue to inform Kentucky's education improvement efforts.

#### ***FINAL TELL KENTUCKY SURVEY REPORT RELEASED***

At the April 4 Kentucky Board of Education meeting, Ann Maddock of the New Teacher Center presented the final report on the 2011 TELL Kentucky Survey. The survey was created to

“...assess whether critical teaching and learning conditions are present in schools across the state.”

The report contains the following findings:

- Overall, Kentucky educators are satisfied with the teaching and learning conditions in their school.
- Positive views of school leadership are related to quality standards, teacher assessment and School Based Decision Making (SBDM) Councils, but more attention may be needed in areas related to conditions that build trust and mutual respect.
- Community Support and Involvement is most strongly connected with school-level student performance.
- Community Support and Involvement and School Leadership are critical influences on teacher's future employment plans.
- Many beginning teachers are reporting that supports are in place to help them adjust to their new work environment and enable them to do their best work.
- Principals are positive about district supports and are more positive about whether conditions are in place across schools than teachers.

In addition to the findings, the following broad recommendation areas were provided:

- Support schools and districts in understanding and improving teaching conditions.
- Help school leadership establish positive teaching and learning conditions in every school.
- Support schools in engaging the broader community in efforts to understand and improve working conditions.
- Ensure that every new teacher is inducted into the profession and receives more frequent support to improve instruction.
- Continue to provide systemic opportunities for teachers to grow professionally and participate in decisions that impact their schools and classrooms.
- Use TELL Kentucky and other mechanisms to collect educators' views on teaching and learning conditions to inform local and state human capital decisions.

To see the complete report, go to [www.tellkentucky.org](http://www.tellkentucky.org). Questions on the topic can be directed to Michael Dailey at (502) 564-1479 or via e-mail at [michael.dailey@education.ky.gov](mailto:michael.dailey@education.ky.gov).

### ***ADVANCEKENTUCKY ANNOUNCES NEW COHORT OF HIGH SCHOOLS***

Joanne Lang, Director of AdvanceKentucky, appeared before the board to announce the new Cohort 5 schools that have been invited to participate in the AdvanceKentucky initiative. The sixteen high schools are Clinton County, Dawson Springs, Danville, Frankfort, Garrard County, Lincoln County, Logan County, Moore Traditional, Murray, North Hardin, Russell, Russellville, South Floyd, Valley Traditional and Waggener Traditional. The estimated student enrollment in these schools for AP math, science and English approaches 3,300 for the 2012-13 school year.

Lang shared that the National Math and Science Initiative model, upon which AdvanceKentucky is based, has "... demonstrated its proven ability in Kentucky schools to dramatically increase access to and accelerate successful learning in rigorous math, science and English courses, as shown by qualifying scores on AP exams, particularly among underrepresented student populations." It was noted that of the 3,500 qualifying scores from the 2011 AP exams, 44 AdvanceKentucky schools contributed 83% of all new qualifying scores and 68% of new qualifying scores from minority students.

To see the press release on the announcement of the new schools and on performance of AdvanceKentucky schools, go to [www.advanceky.com](http://www.advanceky.com). Questions on this topic can be directed to Joanne Lang at (859) 576-3282 or via e-mail at [jlang@kstc.com](mailto:jlang@kstc.com).

#### ***704 KAR 3:345, EVALUATION GUIDELINES FOR OTHER CERTIFIED STAFF RECEIVES SECOND READING***

The Kentucky Board of Education voted to approve the second reading of 704 KAR 3:345, Evaluation guidelines for other certified staff. The revisions to the regulation were necessary to support the new Statewide Professional Growth and Effectiveness System and allow for a dual system to be in place to address teachers and principals and all other certified staff.

In order to meet the requirements of Kentucky's approved Elementary and Secondary Education Act flexibility waiver, the Kentucky Board of Education is required to approve a system that contains the following six components by June 30, 2012:

- Continuous improvement of instruction
- Meaningful differentiation of teacher/principal performance using at least three performance levels
- Multiple measures of effectiveness including use of student growth data (both state standardized tests and formative growth measures that are rigorous and comparable across schools in a local district) as a significant factor
- Regular evaluation (most likely annual)
- Clear and timely feedback to include opportunities for professional development
- Use of the system to inform personnel decisions

The regulation addresses all of these components and will come back to the board in the coming months for any necessary adjustments that need to be made as the details of the new teacher/principal effectiveness system continue to be developed.

For more information on this topic, contact Michael Dailey at (502) 564-1479 or via e-mail at [Michael.Dailey@education.ky.gov](mailto:Michael.Dailey@education.ky.gov).

**OTHER ITEMS APPROVED AT THE APRIL MEETING WERE:**

- Minutes from the January 31-February 1, 2012, KBE meeting
- Request from the Jefferson County Board of Education for a waiver of requirements relative to the district leadership assessment outlined in 703 KAR 5:180
- District facility plans for Boone, Leslie and Warren County School Districts and Eminence and Erlanger-Elsmere Independent Districts
- 2011-2012 Local District Tax Rates Levied
- Refiling with LRC of 703 KAR 5:070, Procedures for the inclusion of special populations in the state-required assessment and accountability programs and 703 KAR 5:225, School and district accountability, recognition, support and consequences

**OTHER ITEMS REVIEWED WITH NO ACTION TAKEN WERE:**

- Data quality and Kentucky P-20 data system
- Update on status of the 2012 regular session of the General Assembly
- Hearing Officer's Report
- Update on establishing a Kentucky Foundation for Innovation
- 704 KAR 7:160, Use of restraint and seclusion in public schools
- Audit update and review of the board's and commissioner's expenses
- KDE Employment Report

**KBE MEETING DATES**

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June 6, 2012	Regular meeting	Frankfort
August 8-9, 2012	KBE Retreat meeting & Regular meeting	Frankfort
October 9-10, 2012	Study Session and Regular meeting	Frankfort
December 5, 2012	Regular meeting	Frankfort

For questions on meeting dates, contact Mary Ann Miller at 502-564-3141 or via e-mail at [MaryAnn.Miller@education.ky.gov](mailto:MaryAnn.Miller@education.ky.gov).

*The actions described above were taken in open session of the Kentucky Board of Education at the April 4, 2012, regular meeting, conducted in the State Board Room, Capital Plaza Tower, 1<sup>st</sup> Floor, Frankfort, Kentucky. This information is provided in summary form, and an official record of the meeting is available on tape in the permanent records of the Kentucky Board of Education, First Floor, Capital Plaza Tower, Frankfort, Kentucky 40601. These records are open for inspection Monday through Friday, 8:00 a.m. - 4:30 p.m.*

*For additional information about the Kentucky Board of Education meetings, agendas, minutes or special accommodations needed for attending meetings, contact Mary Ann Miller, Policy Advisor, at (502) 564-3141.*

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